

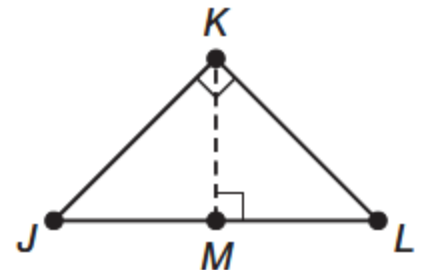
Lesson 50

Geometric Mean

When an altitude is drawn from the vertex of a right triangle's 90° angle to its hypotenuse, it splits the triangle into two right triangles that exhibit a useful relationship.

Theorem 50–1 – If the altitude is drawn to the hypotenuse of a right triangle, then the two triangles formed are similar to each other and to the original triangle.

In $\triangle JKL$, for example, $\triangle JMK$ is similar to $\triangle LMK$, and both $\triangle JMK$ and $\triangle LMK$ are similar to $\triangle JKL$.



Example 1 Proving Theorem 50–1

Given: \overline{DC} is an altitude of $\triangle ABC$.

Prove: $\triangle ABC \sim \triangle CBD$, $\triangle ABC \sim \triangle ACD$, and $\triangle ACD \sim \triangle CBD$.

SOLUTION

In $\triangle ABC$, $\overline{CD} \perp \overline{AB}$ by the definition of an altitude.

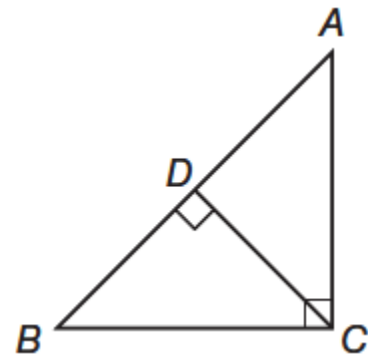
All right angles are congruent, so $\angle BCA \cong \angle CDA$, $\angle BDC \cong \angle CDA$, and $\angle BCA \cong \angle BDC$.

By the Reflexive Property, $\angle B \cong \angle B$.

This is sufficient to show that $\triangle ABC \sim \triangle CBD$, by the AA Similarity Postulate.

Again, by the Reflexive Property $\angle A \cong \angle A$, so $\triangle ABC \sim \triangle ACD$, by the AA Similarity Postulate.

By the Transitive Property of Similarity, $\triangle ACD \sim \triangle CBD$ since both triangles are similar to $\triangle ABC$.



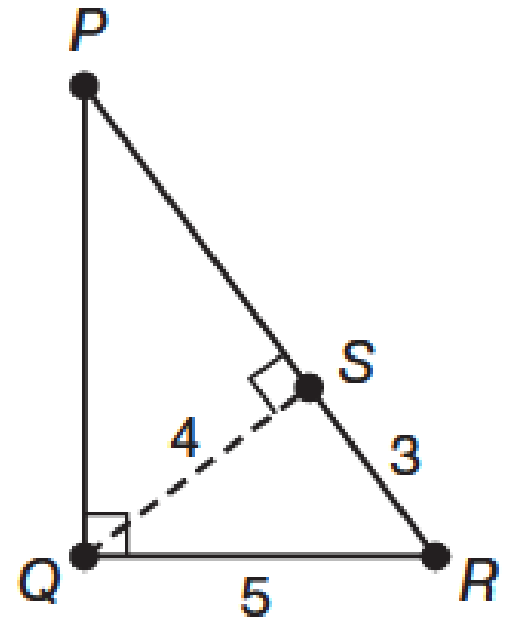
Example 2 Identifying Similar Right Triangles

Find PS and PQ .

SOLUTION

Since \overline{QS} is a segment that is perpendicular to one side of the triangle with one endpoint on a vertex of the triangle, it is an altitude of $\triangle PQR$. By Theorem 50-1, $\triangle PQR \sim \triangle PSQ \sim \triangle QSR$. Set up a proportion to solve for the missing sides.

$$\begin{aligned}\frac{SQ}{SR} &= \frac{PQ}{QR} = \frac{PS}{QS} \\ \frac{4}{3} &= \frac{PQ}{5} = \frac{PS}{4} \\ PQ &= 6.\bar{6} \\ PS &= 5.\bar{3}\end{aligned}$$



Geometric Mean – When the means of a proportion are equal to one another. The geometric mean for positive numbers a and b , is the positive number x such that:

$$\frac{a}{x} = \frac{x}{b}$$

Math Reasoning

Write Take the cross product of the definition of the geometric mean and solve for x . What is another way to state the geometric mean of a and b , according to the formula you have found?

Example 3 Finding Geometric Mean

a. Find the geometric mean of 3 and 12.

SOLUTION

Using the definition of geometric mean, you can obtain the following algebraic expression, where x represents the geometric mean.

$$\begin{aligned}\frac{a}{x} &= \frac{x}{b} \\ \frac{3}{x} &= \frac{x}{12} \\ x \cdot x &= 3 \cdot 12 \\ x^2 &= 36 \\ x &= \sqrt{36} \\ x &= 6\end{aligned}$$

Example 3 Finding Geometric Mean

b. Find the geometric mean of 2 and 9 to the nearest tenth.

SOLUTION

Using the definition of geometric mean, you can obtain the following algebraic expression, where x represents the geometric mean.

$$\begin{aligned}\frac{a}{x} &= \frac{x}{b} \\ \frac{2}{x} &= \frac{x}{9} \\ x \cdot x &= 2 \cdot 9 \\ x^2 &= 18 \\ x &= \sqrt{18} \\ x &\approx 4.2 \\ x &= 3\sqrt{2}\end{aligned}$$

Math Reasoning

Formulate Write the answer to part *b* of Example 3 in simplified radical form.

Two corollaries to Theorem 50–1 use geometric means to relate the segments formed by the altitude of a right triangle to its hypotenuse.

Corollary 50–1–1 – If the altitude is drawn to the hypotenuse of a right triangle, then the length of the altitude is the geometric mean between the segments of the hypotenuse.

Corollary 50–1–2 – If the altitude is drawn to the hypotenuse of a right triangle, then the length of a leg is the geometric mean between the hypotenuse and the segment of the hypotenuse that is closer to that leg.

Example 4 Using Geometric Mean with Right Triangles

a. Given the triangle STU , find the missing value, y .

SOLUTION

Since TV is an altitude, by Corollary 50-1-1, y is the geometric mean of the segments of the hypotenuse, which are 3 and $\frac{4}{3}$. Using the definition of geometric mean, you can obtain the following algebraic expression.

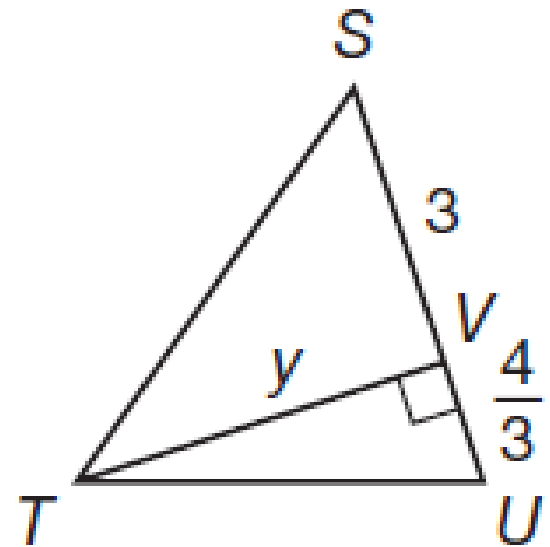
$$\frac{a}{x} = \frac{x}{b}$$
$$\frac{3}{y} = \frac{y}{\frac{4}{3}}$$

$$y \cdot y = 3 \cdot \frac{4}{3}$$

$$y^2 = 4$$

$$y = \sqrt{4}$$

$$y = 2$$



Example 4 Using Geometric Mean with Right Triangles

b. Given the triangle, find the missing values a and b .

SOLUTION

Since JH is an altitude, there are two relationships that can be derived from Corollary 50-1-2.

$$\frac{a}{3} = \frac{3}{5}$$

$$5a = 3 \cdot 3$$

$$5a = 9$$

$$a = \frac{9}{5}$$

$$a = 1.8$$

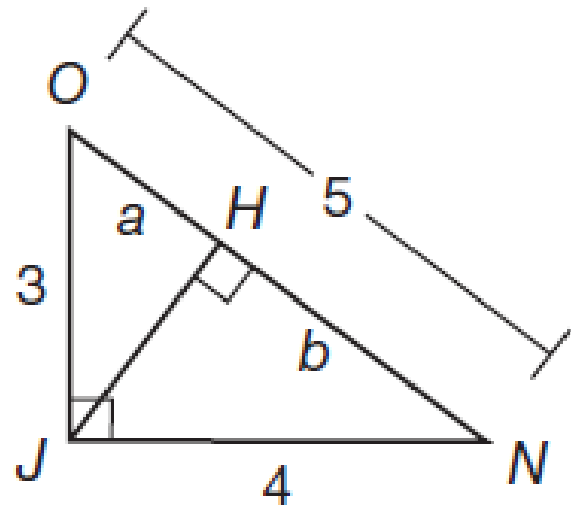
$$\frac{b}{4} = \frac{4}{5}$$

$$5b = 4 \cdot 4$$

$$5b = 16$$

$$b = \frac{16}{5}$$

$$b = 3.2$$



Example 5 Real World Application

Jayden is building a truss for a shed, shown in the diagram. Jayden needs to find the lengths of the truss brace \overline{AY} , and the lengths of \overline{XA} and \overline{ZA} .

SOLUTION

Since \overline{AY} is an altitude to the triangle, then

$$\frac{n}{1.2} = \frac{1.2}{1.56}$$

$$1.56n = 1.2 \cdot 1.2$$

$$1.56n = 1.44$$

$$n = \frac{1.44}{1.56}$$

$$n \approx 0.92$$

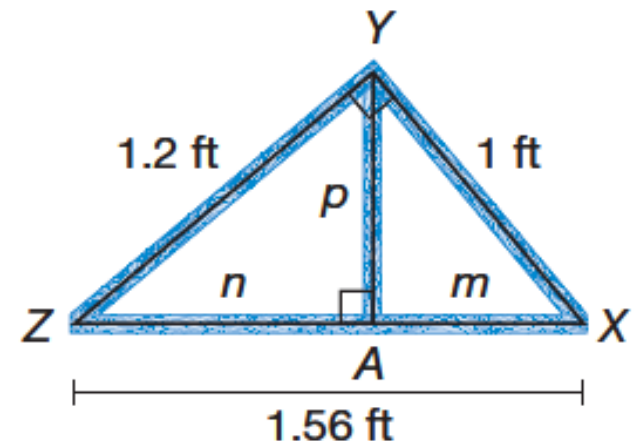
$$\frac{m}{1} = \frac{1}{1.56}$$

$$1.56m = 1 \cdot 1$$

$$1.56m = 1$$

$$m = \frac{1}{1.56}$$

$$m \approx 0.64$$



Example 5 Real World Application

These are the lengths of \overline{XA} and \overline{ZA} . To find the length of the truss brace \overline{AY} , apply Corollary 50-1-1.

$$\frac{m}{p} = \frac{p}{n}$$

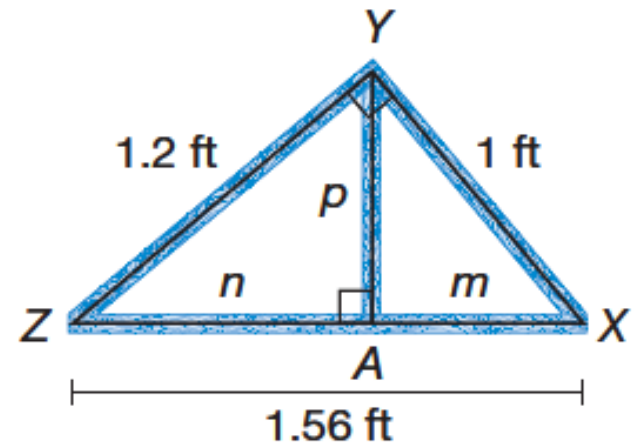
$$\frac{0.64}{p} \approx \frac{p}{0.92}$$

$$p \cdot p \approx 0.64 \cdot 0.92$$

$$p^2 \approx 0.5888$$

$$p \approx \sqrt{0.5888}$$

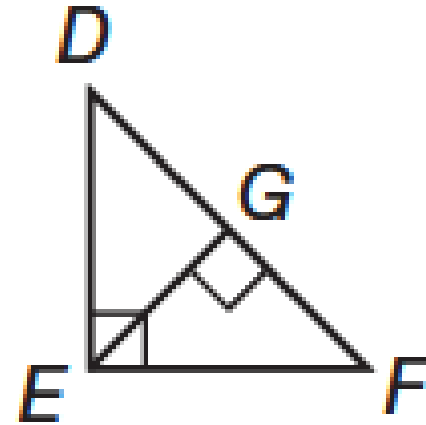
$$p \approx 0.77$$



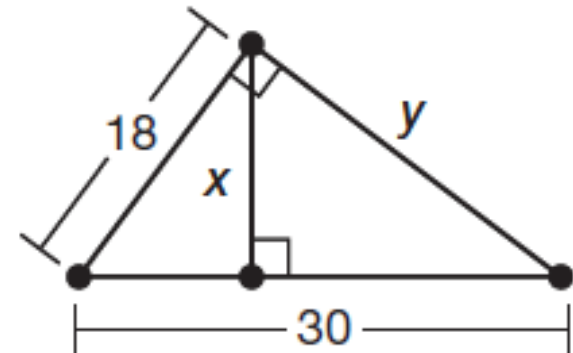
So, Jayden needs a brace that is 0.77 feet long, which will divide the truss into two pieces that are 0.64 feet long and 0.92 feet long, respectively.

You Try!!!!

a. Name the similar triangles.



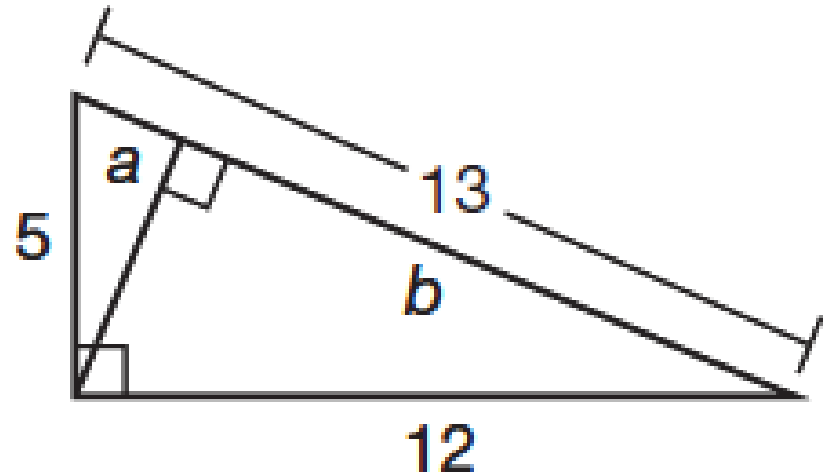
b. Find the values of x and y .



You Try!!!!

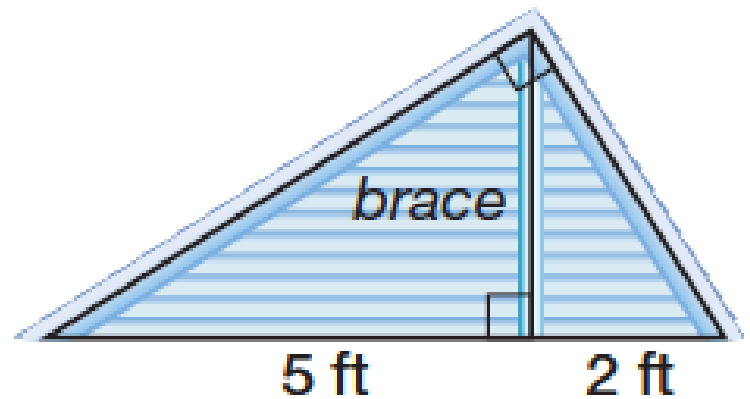
d. Find the geometric mean between 2 and 16 in simplified radical form.

f. Find the values of a and b to the nearest tenth.



You Try!!!!

g. To support an old roof, a brace must be installed at the altitude. Find the length of the brace to the nearest tenth of a foot.



Assignment

Page 330

Lesson Practice (Ask Mr. Heintz)

Page 331

Practice 1–30 (Do the starred ones first)