## Lesson 52

Properties of Rectangles, Rhombuses, and Squares

The diagonals of parallelograms have special properties. Recall that a rhombus is a parallelogram with four congruent sides, a rectangle is a parallelogram with four right angles, and a square shares the properties of both a rectangle and a rhombus. One property of the diagonals of a parallelogram has already been introduced: they bisect each other. Three more are introduced in this lesson.

Properties of a Rectangle: Congruent Diagonals - The diagonals of a rectangle are congruent. $\overline{P R} \cong \overline{Q S}$

If a quadrilateral is a parallelogram, it is a rectangle if and only if the above property is true.


## Example 1 Using Diagonals of a Rectangle

A rectangular barn door has diagonal braces.
If $A E$ is 6 feet, what is the length of $\overline{B D}$ ?
SOLUTION
$\overline{A C} \cong \overline{B D}$
$A E=E C$ other
$E C=6$
$A C=12$
$B D=12$
Diag of a rectangle are congruent
Diag of a parallelogram bisect each
Substitute.
Segment Addition Postulate
Def segment congruence


# Exploration: Using Construction Techniques to Draw a Rhombus 

In this exploration, you will use simple construction techniques to construct a quadrilateral, then classify it. You may wish to review Construction Lab 1 before this exploration.

1. Draw $J K$. Set your compass to $J K$. Place the compass point at $J$ and draw an arc above $\overline{J K}$. Choose and label a point $L$ on the arc. What is the relationship between $J K$ and $J L$ ?
2. Place the compass point at $L$ and draw an arc to the right of $L$.
3. Place the compass point at $K$ and draw an arc that intersects the arc you drew in step 2. Label the point of intersection $M$. How are $J K$, $K M, M L$, and $L J$ related?
4. How do you know that the quadrilateral you have drawn is a rhombus?
5. Draw the diagonals $\overline{J M}$ and $\overline{L K}$ and label their point of intersection $P$. Measure $\angle L P M$. What can you determine about the diagonals?
6 . By measuring angles, determine the relationship between the diagonals and the angles of the rhombus.


Properties of a Rhombus: Perpendicular Diagonals - The diagonals of a rhombus are perpendicular. $\overline{H J} \perp \overline{I K}$


If a quadrilateral is a parallelogram, it is a rhombus if and only if the above property is true. Since a square is both a rhombus and a rectangle, its diagonals are both perpendicular and congruent.

Properties of a Rhombus: Diagonals as Angle Bisectors - Each diagonal of a rhombus bisects opposite angles. Because opposite angles of a rhombus are equal, when they are bisected by a diagonal, four congruent angles result. $\angle 1 \cong \angle 2 \cong \angle 5 \cong \angle 6$, and $\angle 3 \cong \angle 4 \cong \angle 7 \cong \angle 8$.


If a quadrilateral is a parallelogram, it is a rhombus if and only if the above property is true.

# Example 2 Using Properties of Diagonals of a Rhombus 

$B C D F$ is a rhombus. Find the measure of each angle.
a. $\mathrm{m} \angle E B C$

SOLUTION
Since $\mathrm{m} \angle B E C$ is $90^{\circ}$, then we know that $\mathrm{m} \angle E B C+\mathrm{m} \angle E C B=90^{\circ}$ $(3 x+12)^{\circ}+(x+10)^{\circ}=90^{\circ}$ Substitute.
$4 x+22=90^{\circ} \quad$ Simplify.
$x=17 \quad$ Solve.
Now substitute the value of $x$ to find the measure of $\angle E B C$.
$\mathrm{m} \angle E B C=3 x+12$
$\mathrm{m} \angle E B C=3(17)+12$
$\mathrm{m} \angle E B C=63^{\circ}$
Substitute for $x$. Simplify.


# Example 2 Using Properties of Diagonals of a Rhombus 

$B C D F$ is a rhombus. Find the measure of each angle.
b. $\mathrm{m} \angle E C D$

SOLUTION
Since the diagonals of a rhombus bisect the angles, $\mathrm{m} \angle E C D=\mathrm{m} \angle E C B$. $\mathrm{m} \angle E C D=x+10$
$\mathrm{m} \angle E C D=17+10$
$\mathrm{m} \angle E C D=27^{\circ}$


## Example 3 Using Properties of Parallelograms

UVWX is a parallelogram. Decide what type of parallelogram it is by using the properties of rectangles and rhombuses.
a. Determine whether the diagonals are congruent and classify the parallelogram.
SOLUTION
$U W=\sqrt{(-1-6)^{2}+(4-1)^{2}}=\sqrt{58}$
$V X=\sqrt{(1-4)^{2}+(-1-6)^{2}}=\sqrt{58}$
Since $U W=V X$, then the diagonals are congruent. By the Congruent Diagonals Property of a Rectangle, the shape must be a rectangle.


## Example 3 Using Properties of Parallelograms

UVWX is a parallelogram. Decide what type of parallelogram it is by using the properties of rectangles and rhombuses.
b. Determine whether the diagonals are perpendicular and classify the parallelogram.
SOLUTION

$$
\begin{gathered}
\text { slope of } \overline{U W}=\frac{4-1}{-1-6}=-\frac{3}{7} \\
\text { slope of } \overline{V X}=\frac{-1-6}{1-4}=\frac{7}{3}
\end{gathered}
$$

Since $-\frac{3}{7} \cdot \frac{7}{3}=-1 \overline{U W}$ is perpendicular to $\overline{V X}$.
This implies that the parallelogram is a rhombus. Since the shape is both a rectangle and a rhombus, it is also a square.


## Example 4 Application:

## Architecture

A rectangular building is designed with steel support braces placed diagonally in the interior. Determine the length of the steel brace that will be used for diagonal $\overline{B D}$. SOLUTION

$$
\begin{array}{ll}
a^{2}+b^{2}=c^{2} & \text { Pythagorean Theorem } \\
50^{2}+120^{2}=c^{2} & \text { Substitute } \\
c=130 \mathrm{ft} & \text { Solve } \\
E F=130 \mathrm{ft} & \text { Substitute } \\
\overline{E F} \cong \overline{B D} & \text { Diag of a rectangle are } \\
B D=130 \mathrm{ft} & \text { Congruent } \\
\text { Substitute }
\end{array}
$$



## You Try!!!!!

a. In rectangle $M N O P, M O=5.4$ inches. What is the length of $N P$ ?

## You Try!!!!!

$W X Y Z$ is a rhombus. Using the diagram, answer the questions that follow. b. Find $\mathrm{m} \angle O X Y$.
c. Find $\mathrm{m} \angle O Y Z$.


## You Try!!!!!

d.Quadrilateral RSTU has a center point, $V$. If $\overline{R T} \cong \overline{S U}$, and $\overline{R T} \perp \overline{S U}$, classify the quadrilateral.
e.Architecture A building is made with a rhombusshaped courtyard. If the longer diagonal walkway is 50 feet and the shorter one is 40 feet, what is the perimeter of the courtyard to the nearest foot?

## Assignment

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Lesson Practice (Ask Mr. Heintz)
Page 346
Practice 1-30 (Do the starred ones first)

