Modifiers and Passive Voice

Modifiers: On a separate sheet of paper rewrite the sentences so that the modifiers are better placed.

1. The union negotiators are only asking for a small increase in pay.
2. Feed the fish to the cat with small bones in it.
3. Good parents only want what is best for their children.
4. Just tell us the facts of this situation, not your opinion.
5. The picture caught everyone’s attention above the fireplace.
6. The magician even has one more trick up his sleeve.
7. All items are not on sale.

Circle the correct adjective/adverb in the sentence

1. All of the students felt (bad, badly) after learning of the death of the cat.
2. Which of these two books did you enjoy (most, more)?
3. Nelley is the (most youngest, youngest) student in kindergarten.
4. Sarah always studied hard so that she could do (good, well) on the grammar tests.
5. After the plague went away, students started to feel (good, well) again.
6. Who is (more, most) interested reader – Shruti, Garrett, or Taite?
7. Jesse drives (dangerous. dangerously).
8. Logan’s goal is to be (more harder, harder) working than Ammon.

Passive Voice: On a separate sheet of paper, rewrite the sentences in active voice. Not all sentences are passive.

1. Bilbo lost his buttons by the exit to the Goblin cave.
2. Carrock was named by Beorn.
3. Despite Bilbo’s fright, a hot breakfast of eggs, mushrooms, fried ham, toast, and coffee was made.
4. At Gandalf’s request, he, the dwarves, and Bilbo were all carried to the Carrock.
5. The trees Bilbo and the dwarves were hiding in were set on fire.
6. Beorn welcomed them, begrudgingly, into his home.