Process Analysis

You are a teacher. Your task is to articulate in complete detail how to execute a task, or skill and provide an apology (vocab word!) as to why your reader should know how it is done.

There are two parts to this project: a paper and a presentation.

*Hint: Pick something you love.*

**Part 1: Paper**

You will write a paper articulating in great detail, how to perform a task or skill. Choose something you enjoy and can communicate to others how to do. This will have a research component. In your paper you will need to include the history of at least the genera of your process, the significance to both society and your reader (a reason why people need to learn your skill or should at least have some interest in the skill), and the step-by-step process.

Introduction: Interest the reader and give reason why the reader should know this task.

Paragraphs 1-2: History/social importance of task/genera of task

Paragraph 3: Materials and any necessary terminology

Remaining paragraphs: Step-by-step process

Conclusion: Remind the reader why they should learn this and any departing hints (“Keep practicing” or “Add more salt” or “remember to have fun”).

**Works Cited Page**

**You must include at minimum one book source and one credible internet source**.

**Part 2: Presentation**

You will have between 5-7 minutes to present your paper and teach the class your skill. **You will have a visual demonstration of some sort.**

Different skills/tasks will require different visuals. For button sewing, I would have a little button sewing kit to hand out to every student and walk the class through the threading of the needle, the placing of the button, the securing of the button, and the tying off.

However, if I were to write on how to grow a salsa garden and then make salsa, I would bring a PowerPoint of a few pictures of the garden and then make salsa in class and serve salsa (with chips) to every student. If I chose a dance move, I would teach the class the move and everybody would learn the step.

Some skills are impossible to bring to school ie. Driving, shooting, archer, whittling… Though your presentation will be in person, be certain to include sufficient pictures/videos. Do **NOT** under any circumstances bring animals or sharp/dangerous tools to school. You may however store materials in class.

You will be expected to bring to and from school all necessary materials. Any set up or take down must occur within the 5-7min time frame. Parents are welcome to attend though there is no guarantee for seating. ☺

**Paper Due: Monday, February 27**

**Presentations Begin: Monday, March 6th**